



Supplemental Materials for
Navigating Adversity in Custody: A Phenomenological Study of Children in
Conflict with the Law

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Listing of Supplemental Material(s):

Table S1. Children's significant statements and formulated meanings.

TABLE S1 – Children’s significant statement and formulated meanings.

SIGNIFICANT STATEMENTS	FORMULATED MEANINGS
Q1: How was your involvement with the law affected your ability to pursue your education or career goals? Wala na ko kabalik skwela sang nag abot ko diri sa sdc mabalik lang ko skwela kung maka gwa ko diri hambal ni mama. (IDI 1. L:1) <i>(I haven't gone back to school since I came here to the SDC. My mom said I can only go back to school if I get out of here.)</i> Wala na ko kabalik skwela kay ari nako sa sulod kag kung maka gwa ko di gusto ko magbalik eskwela. (IDI 2. L:1) <i>(I can't go back to school because I'm here inside. But when I get out, I want to go back to school.)</i> Gin pasugtan ko magbalik skwela pero nabudlayan ko kay wala kami gina pasugtan nga mag dala cellphone diri sa sulod SDC ga hulam lang ko kay maam cellphone kung may klase ko. (IDI 3. L:1) <i>(I was allowed to go back to school, but it's difficult because we're not allowed to bring cellphones inside the SDC. I just borrow Ma'am's phone when I have classes.)</i> Wala ko kapadayon skwela sang nag sulod ko di. Naghambal ko kay maam nga gusto ko tani mag padayon kag nagahulat pa ko nga ma aprobahan sang korte nga makabalik ko skwela. (IDI 4. L:1) <i>(I couldn't continue school when I came here. I told Ma'am that I want to continue and</i>	The youth in the Social Development Center face barriers to continuing their education due to restrictions, lack of access to learning tools, and pending court approvals. Despite these challenges, many express a strong desire to return to school and continue their studies once given the chance.

<i>I'm still waiting for the court to approve my return to school.)</i> Gaka budlyan ko sakon pag eskwela subong kay naga modular lang ko gusto ko tani nga ga kadto kadto ko gyapon sa skwelahan para maka attend sa klase. (IDI 5. L:1) <i>(I'm struggling with my studies now because I'm only doing modular learning. I wish I could go to school and attend classes.)</i> Nag untat ko eskwela sir sang nag sulod ko di wala na ko kabalik skwela asta subong, gin hambalan lang ko nila nga mabalik lang ko eskwela kung maka gwa na ko di. (FGD 1. L:1) <i>(I stopped going to school, sir, when I went there. I haven't been able to go back since. They just told me I could only go back to school when I get out.)</i>	
Q2: What challenges have you faced in maintaining healthy relationship with your family and peers during this time? Nabudlayan ko maki pag communicate sa akon na pamilya kay gamay lang ang amon oras nga maka istorya sa akon pamilya kay kada martes lang kami gina pasugtan nga maka tawag sa ila (IDI 1. L:2) <i>(It's hard for me to communicate with my family because we have very little time to talk. We're only allowed to call them on Tuesdays.)</i> Wala man okay man kami sang akon nga pamilya baton man nila nga ari ko diri sa sulod SDC kag okay man ang relasyon namon diri sa sulod daw mag	Communication with family is a significant challenge, primarily due to limited access to communication and geographical distance. While some maintain regular contact and visits, others struggle. The limited communication windows (e.g., Tuesdays only) are a source of stress.

ululutod ang pagtrato namon sa isa kag isa. (IDI 2. L:2) <i>(No, my family and I are okay. They accept that I'm here at the SDC, and our relationship is good. We treat each other like family.)</i> Sa subong okay man kami sang pamilya ko ga communicate man kami gyapon kag ga kadto di sila sa akon diri sa SDC para kamustahon kung okay ko diri. (IDI 3. L:2) <i>(Right now, my family and I are okay. We communicate and they visit me here at the SDC.)</i> “Okay kami ka pamilya ko ga tawag man kami sila kag gina kadtuan kami di nila taga dominggo. (IDI 4. L:2) <i>(We're okay with our family. We call them and they visit us every Sunday.)</i> Gakabudlayan ko kis-a mag communicate sa akon pamilya kay wala signal didto sa amon kag kis-a lang ga bisita akon pamilya tungod layo akon lugar gin halinan. (IDI 5. L:2) <i>(Sometimes it's hard to communicate with my family because there's no signal where they live, and they can only visit me occasionally because I'm from a faraway place.)</i> Gaka budlayan ko mag communicate sa akon pamilya kay kis a lang kami maka istroyahanay kay kada martes lang kami gina pasugtan nga maka istroya sa ila (FGD 2. L:2) <i>(It's hard for me to communicate with my family because we can only talk to them on</i>	
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<i>Tuesdays. That's the only day we're allowed to call them.)</i> Amo man sa akon kay indi kami ka dali dali istroya sa ila kag kis a lang maka bisita di akon na pamilya kay layo sila diri sa akon, kag wala signal didto sa amon na lugar. (FGD 3. L:3) <i>(It's the same for me. We can't easily talk to them, and my family can only visit here occasionally because they live far away. Plus, there's no signal in our area.)</i>	
Q3: Do you feel that you have been treated fairly by the justice system? And how this affected you emotionally? Oo ginatrato man ko diri nila sang intsakto kag wala man ko nila ginapabay an samtang ga sige pa akon na kaso. (IDI 1. L:3) <i>(Yes, they treat me right here. They don't neglect me while my case is still ongoing.)</i> Oo, okay man lang ang pagtrato nila sa amon diri sa sulod kag daw mga bata kami nila kag sila ni maam ang amon na mga mama nga ga saway sa amon kung maka obra kami sala sa mga upod ko. (IDI 2. L:3) <i>(Yes, they treat us well here. It's like we're their children, and they, like Ma'am, are our mothers who scold us when we do something wrong to our friends.)</i> Oo, gina tartar man kami di nila sang tarong kag gina kabig bilang mga kabtaan nila kag	The overwhelming consensus is that residents are treated well, with kindness and respect. Staff are seen as parental figures, providing guidance and support. This reinforces the theme of a positive and nurturing environment within the facility.

gina tudluan kami di nila sang maayo. (IDI 3. L:3) <i>(Yes, they treat us like their children, and they teach us what they think is good.)</i> Oo may ara gina trato kami di nila sang insakto diri sa SDC, kag gina buligan gid kami nila samtang gapadayon akon na kaso. (IDI 4. L:3) <i>(Yes, they treat us right here at the SDC. They really help us while my case is ongoing.)</i> Oo, mayo gid ang pag trato nila diri sa amon wala kami nila gina pabay an samtang ga sige pa akon na kaso. (IDI 5. L:3) <i>(Yes, they treat us really well here. They haven't neglected us even though my case is still ongoing.)</i> Oo, okay man lang ang trato nila diri sa akom sa sulod SDC, wala man kami nila ginapabay-an kag gina tudlan kami di nila nga maging maayo nga bata. (FGD 3 5. L:4) <i>(Yes, they treat us well here at SDC. They don't neglect us, and they teach us to be good people.)</i>	
Q4: How has being in conflict with the law influence your sense of belonging in your community? Nag lain ang panulok sa amon sang mga tawo kay naka obra kami sang indi inchakto,	

nabudlayan na kami mag palapit sa ila. (IDI 1. L:4) <i>(The perspective of the people changed because we did something wrong and we find it hard to approach them.)</i> Nahuya kay kabalo sila nga naka obra sa sala kag nga din dala ko diri kag tani mabaton ko nila kung maka gwa na ko diri sa SDC. (IDI 2. L:4) <i>(I'm ashamed because they know I made a mistake and that's why I'm here. I hope they will accept me when I get out of the SDC.)</i> Sugod sang nabal an sang mga tawo sa amon kung ano natabo sa akon wala na ko nila gina sapak kag ang iban na bata nga kilala ko nagapalayo na sa akon. (IDI 3. L:4) <i>(Since people found out what happened to me, they no longer hit me and the other children I know are distancing themselves from me.)</i> Nahuya ko mag palapit sa mga kilala ko kay kabalo sila kung ano ang nahimo ko nga sala kag lain na ang pagtrato sang iban nga tawo sa akon. (IDI 4. L:4) <i>(I am ashamed to approach those I know because they know what I did wrong and other people treat me differently.)</i> Budlay na mag palapit kag mag istorya sa mga tawo nga naka kilala sa akon kay wala na sila salig sa akon kag ang iban na bata nahadlok na sakon. (IDI 5. L:4) <i>(It's hard to approach and talk to people who know me because they don't trust me)</i>	Youth in the SDC feel ashamed and rejected by their communities due to past mistakes. They struggle with lost trust and hope to be accepted again after their release.
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<i>anymore, and other children are scared of me.)</i> Nahuya ko sa mga tawo nga naka kilala sa akon kay kabalo sila naka obra ko sang sala kag kung ano natabo sa akon kag nga ari ko di subong sa SDC. (FGD 1. L:5) <i>(I'm ashamed of the people who know me because they know I did something wrong and what happened to me. They know why I'm here at SDC.)</i>	
Q5: What specific fears or stressors, or emotional struggles have you experienced, and how do they affect your life? Daw wala man, wala man ko nakulbaan sang nag sulod ko di. Okay man lang ko di sa mga upod ko diri sa sulod. (IDI 1. L:5) <i>(No. I wasn't nervous when I came in. I'm okay here with the people inside.)</i> Nakulbaan ko sang una antis ko maka sulod kay wala ko kabalo kung diin ko nila dal on kag kung sin o ang mga tawo ang mga ka upod ko. (IDI 2. L:5) <i>(I was nervous at first before I came in because I didn't know where they were taking me or who the people would be that I'd be with.)</i> Wala man kay daw mag ulutod na kami di tanan, kay tudlo sa amon diri nila maam nga mag palangga anay kami kg nd kami mag ininaway. (IDI 3. L:5)	

(No, it seems like we're all going to be close, because ma'am told us to love each other first and not fight.)

Wala man kay halos tanan kami di daw mga mag utod ang tratar kag ga binuligay man kami di tanan sa sulod. (IDI 4. L:5)

(No, we're all like siblings here, treating each other well and helping each other inside.)

Sang una ko di pag sulod sa SDC gina bully ko, pero subong wala na kay gin tudluan kami nila maam nga mag kabig kami di nga daw mag ulutod. Sang time nga gin bully ko naka apekto gid sa akon balatyagon nga wala ko mego diri sa SDC kag nagahisahanon lang ko sa kilid. (IDI 5. L:5)

(When I first came to SDC, I was bullied, but now it's stopped because Ma'am taught us to be like a family here.)

Sa una nakulbaan ko kay wala ko kabalo kung sa diin ko nila dal on kag kung sin o ang mga upod pero sang naka sulod na ko di nag okay man kay mayo man ang pag trato sang mga upod ko diri sa sulod SDC kag daw mga ulutod lang kami nga ga binuligay kung may problema ang kada isa. (FGD 3. L:6)

(At first, I was nervous because I didn't know where they were taking me or who I'd be with. But once I got here, it was okay. The people here at SDC are good to me, and we're like siblings, helping each other out when someone has a problem.)

Initial nervousness and uncertainty are common, but these feelings seem to subside as residents integrate into the SDC community. The sense of community and support within SDC is highlighted again. The mention of bullying and its subsequent resolution shows the positive impact of the staff's intervention

Q6: Have you received emotional support from trusted individuals, and how has it affected your ability to cope? Oo akon nga pamilya gina supportahan man ko gyapon nila bisan naka obra ko sang dako nga sala sa ila. (IDI 1. L:6) <i>(Yes, my family still supports me even though I made a big mistake.)</i> Akon nga pamilya kag sila ni maam dirir sa sulod gina atipan gid kami di nila nga indi kami ma subuan kag gina pabatyag nila sa amon nga daw normal lang kami nga mga bata. (IDI 2. L:6) <i>(My family and Ma'am here inside take good care of us. They don't make us feel different, and they treat us like normal children.)</i> May ara, akon pamilya kag mego sa gwa, akon pamilya ga hambal nga mabuot ko nga bata kag amo man mga mego ko sa gwa. Kung maka gwa ko gani di sa SDC buligan ko qd sila mama kag papa kag mga mego ko man. (IDI 3. L:6) <i>(Yes, I have my family and friends outside. My family says I'm a good kid, and so do my friends outside. If I ever get out of SDC, I'll help my mom and dad and my friends too.)</i> Way man, kay kaya ko man kag isa pa ako di ang pinaka magulang sila kag ako ang	

ga hatag advice kag saway sa mga kamanghuran diri sa SDC. (IDI 4. L:6) <i>(No, because I'm capable, and I'm also the oldest here. I give advice and discipline the younger ones at SDC.)</i> May ara, ang akon pamilya sila akon gina sugiran sang akon gina batyag sang una palang ko di sa SDC, kag gina pabaskog sang akon pamilya akon balatyagon nga ara lang sila perme naga supporta sa akon kag dako gid bulig sang akon pamilya. (IDI 5. L:6) <i>(Yes, I tell my family how I feel, even from the beginning when I was at SDC. My family always strengthens my feelings and is always there to support me, and they are a big help to me.)</i> Oo halin sa akon pamilya gina supportahan ko gyapon nila bisan naka sala ko sa ila kag gina sigurado gid nila nga okay ko diri sa sulod SDC. (FGD 3. L:7) <i>(Yes, my family supports me, even though I made a mistake. They make sure I'm okay here at SDC.)</i> Q7: What type of guidance or mentorship has been offered to help you reintegrate into society? Gina tudluan gid kami di nila maam sa sulod nga maging nga bata kag mabulig sa ila ni mama kag papa. Gina tudluan man kami di nila nga mag respitar sa ila ni maam kag sa iban na tawo. (IDI 1. L:7)	Family support is crucial, even after mistakes. The SDC staff also provide essential support, creating a sense of normalcy. Some residents also mention support from friends outside.
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(In inside, they teach us to be good children and help our mothers and fathers. They also teach us to respect them and other people.)

Gina tudluan kami nila nga mag respitar kag palangaon ang amon nga mga manghod diri sa sulod kag gin disiplina nga maging maayo nga bata. (IDI 2. L:7)

(They teach us to respect and care for our younger siblings here inside, and they discipline us to be good children.)

Gina tudluan kami di nila maam paano maging maayo na bata kag gina tudluan man kami di nila maninlo parehas sang paghimos sang hiligdaan namon pagkabugtaw tinloan ang kwarto manihilhig sa gwa kag pamunyang, maghugas ka pinggan kag magluto. (IDI 3. L:7)

(Ma'am teaches us how to be good children, and she also teaches us how to clean and cook.)

Ang nabatunan ko na advice halin sila ni maam ang mag pakabuot kami kag maging maayo na bata kag mabulig kami sila mama kag papa pagka gwa namon diri. (IDI 4. L:7)

(The advice I received from Ma'am is to be obedient, be good children, and help our mothers and fathers when we get out of here.)

The focus is on moral development, learning to be good children, respectful, and helpful. Practical skills, like cooking and cleaning, are also taught. This emphasizes the rehabilitative aspect of the SDC program.

Ang akon pamilya naga hatag sakon advice nga magpakabuot ko di sa SDC kag magsunod ko sa mga gina sugo diri sa sulod SDC kag ma pray lang ko kuno perme nga maka gwa ko diri sa SDC. (IDI 5. L:7)

(My family advises me to be good at SDC, to follow the rules here, and to pray that I will graduate from SDC.)

Gina tudluan kag gina disciplina kami di nila maam nga maging mayo kag bout nga bata kag mag respitar sa mga tawo diri sa sulod SDC kag mag sunod gid sa mga patakaran diri sa sulod. (FGD 2. L:8)

(We're taught and disciplined here, ma'am, to be good and kind children, and to respect everyone inside SDC.)

Q8: Have you participated in rehabilitation programs, and what parts of those programs were most or least helpful?

Oo may ari kami diri sa ng bible study gina tudlaun kami nga mangamuyo adlaw adlaw kag gina pahampang man kami diri basketball nga kung sin o mag daog may ara kami sang prize parehas sang mga pagkaon. (IDI 1. L:8)

Yes, we have Bible study here. They teach us to pray every day. We also play basketball here, and whoever wins gets a prize, like food.)

Bible study kag mga sport activity may ari kami di basketball, gin klasehan kami about sa ginoo kag gin tudluan nga mangamuyo kag mangayo sala sa ginoo sa mga sala namon. (IDI 2. L:8) <i>(We have Bible study and sports activities here, like basketball. We are taught about the Lord, how to pray, and to ask forgiveness from the Lord for our sins.)</i> Oo, gina tartar man kami di nila sang tarong kag gina kabig bilang mga kabtaan nila kag gina tudluan kami di nila sang maayo. (IDI 3. L:8) <i>(Yes, they treat us like their children, and they teach us what they think is good.)</i> Oo parehos sang Bible Study, Cooking Lesson gina tudlu-an kami mag luto kag Father's Love. (IDI 4. L:8) <i>(Yes, just like Bible Study and Cooking Lessons, they teach us how to cook and about Father's Love.)</i> Oo, mga Bible study taga dominggo kag Cooking Lesson kag ga Basketball man kami di taga hapon mga alas tres. (IDI 5. L:8) <i>(Yes, we have Bible study on Sundays, cooking lessons, and we play basketball in the afternoon around three o'clock.)</i> Oo, may ara kami di Bibble study nga ga tudlo sa amon mangamuyo kag magpati sa	Bible study and sports activities are common, indicating a focus on both spiritual and physical well-being. The inclusion of cooking lessons and other skill-building activities further emphasizes the preparation for reintegration into society.
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ginoo kag kis a may gakadto diri para mag tudlo sa amon nga magamit namon kung maka gwa kami parehas sang cooking lesson. (FGD 1. L:9) <i>(Yes, we have Bible study here where we learn to pray and trust in the Lord. Sometimes, people come here to teach us skills we can use when we leave, like cooking lessons.)</i> Amo man sa akon sa Bibble study gina hambalan kag tudluan kami mangamuyo kag mangayo patawad sa mga sala nga napang obra namon kag may ara tea session gina tudluan kami kung pano mag obra tea. (FGD 2. L:10) <i>(It's the same for me. In Bible study, we're taught to pray and ask for forgiveness for the wrong things we've done. We also have tea sessions where we learn how to make tea.)</i>	
Q9: How has your family community supported you, and how did their involvement make difference in your journey? Gina padal an ko sang akon nga pamilya sang akon nga kilanlanon parehas sang mga pagkaon kag habon kag may ara man mga tawo nga ga kadto di para mag hatag man samon sa ng pagkaon kag mga bayo. (IDI 1. L:9) <i>(My family sends me things I need, like food and soap. There are also people who come here to give us food and clothes.)</i>	

Gina bisita ko sang akon nga pamilya kag gina dal an ko nila mga pagkaon kag extra nga bayo kag gina pabatyag gid nila nga palangga ko nila bisan ari ko di sa SDC. (IDI 2. L:9)

(My family visits me and brings me food and extra clothes. They make me feel loved even though I'm here at the SDC.)

Gina supportahan ko ka pamilya ko paagi sa ag bisita sa akon diri sa SDC kag gina dal-an ko nila sang mga pagkaon kag bayo. Naka bulig ni sa akon ang ila pag kadto sa akon kay pamatyagan ko wala gid ko nila gin pabay-an. . (IDI 3. L:9)

(My family supports me by visiting me here at SDC. They bring me food and clothes. Their visits help me because I feel like they haven't abandoned me.)

Paagi sa pag bisita nila samon taga dominggo kag gina dal-an kami nila sang mga pagkaon kag bayo, ilabi na gid mga habon kag shampoo Kag kis-a may aram di mga tawo nga gahatag man samon sang mga kinanglanon namon. (IDI 4. L:9)

(They come to see us every Sunday and bring us food and clothes, especially soap and shampoo. Sometimes, people even bring us things we need.)

Gina bisita ko sang akon pamilya kada semana kag gina dul ongan ko nila mga pagkaon kag extra nga bayo nga gamiton ko kag

Family provides material support through visits and gifts. Donations from others also contribute to their needs. The emotional support provided by family visits is particularly important.

kis a may mga tawo di nga kadto para maghatag man sang pagkaon. (FGD 3. L:11) <i>(My family visits me every week and brings me food and extra clothes to wear. Sometimes, people come here to donate food too.)</i> Gina kadtuan man ko sang akon pamilya para kamustahon ko kung okay lang ko kag gina dul-ongan ko nila pagkaon kag mga habon kag shampoo kag mga bayo ukon short diri sa SDC. (FGD 2. L:12) <i>(My family also visits me to check up on me and make sure I'm okay. They bring me food, soap, shampoo, and clothes or shorts here at SDC.)</i>	
Q10: Do you feel there are gaps in the support system you've encountered, and what kind of help would you have wanted? Wala naman kulang pero gusto ko tani nga may ara sang makadto di para magtudlo sa amon diri sa sulod nga daw ga klase klase kami nga parehas sa eskwelahan. (IDI 1. L:10) <i>(They don't lack anything, but I wish someone could come here and teach us like we're in school.)</i> Wala man nag kulang ang SDC sa amon, pero gusto ko tani maka tuon pang wieldsing para kung maka gwa ko di maka pangita	

ko obra kag mabuligan ko sila ni mama kag papa. (IDI 2. L:10) <i>(The SDC doesn't lack anything for us, but I wish I could learn welding so that when I get out, I can find a job and help my mom and dad.)</i> Daw waay man, kay gina tratar man kami nila di sang insakto kag gina kabig nila bata kun tani may ara ga kadto di sa amon mga ga tudlo-tudlo para maka balo kami mag basa. (IDI 3. L:10) <i>(It's not like that, because they treat us fairly and consider us children. It would be good if someone came here to teach us how to read.)</i> Way man, kay halos tanan gina hatag naman di nila ni ma'am ang gusto namon. Tani kung maka gwa ko di may mabulig sa akon magpa eskwela. (IDI 4. L:10) <i>(No, because Ma'am gives us almost everything we want. I hope when I get out of here, someone can help me go to school.)</i> Daw waay man sang kulang. Ang gusto ko lag tani may ara sang mga klase klase diri sa sulod kag maga tudlo sa amon mag obra para kung maka gwa ko di maka bulig ko sa akon na pamilya (IDI 5. L:10) <i>(It's like nothing is missing. I wish there were more kinds of classes here that would teach us how to work, so that when I graduate, I can help my family.)</i>	While the basic needs are met, residents express a desire for more formal education opportunities within SDC, as well as vocational training (e.g., welding, cooking) to enhance their future employability. This highlights the importance of preparing them for successful reintegration into society.
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Daw waay man sir, ang akon lang tani may ma bulig sa akon pa eskwela kung maka gwa na ko di sa SDC kay gusto ko magpadayon skwela para kung makatapos ko mabuligan ko sila ni mama kag papa. (FGD 1. L:13)

(It's nothing, sir. I just wish someone could help me with school when I leave SDC. I want to continue my education so I can help my mom and dad when I graduate.)

Wala man kulang sir, pero gusto ko tani may makadto di samon para magklase samon nga parehas sa skwelahan nga daw ga skwela kami gyapon. (FGD 2. L:14)

(We're not lacking anything, sir, but I wish someone could come here and teach us like they do in school, so we can still learn.)

Daw wala man sa kulang diri sir. ang gusto ko tani may matudlo di sa amon parti sa mga obra parehas sang pag wielding para kung maka gwa ko di maka panigita ko obra para maka bulig ko sa akon pamilya. (FGD 3. L:15)

(We're not lacking anything here, sir. I just wish someone could teach us some skills, like welding, so that when I leave here, I can find a job and help my family.)